

Literary Analysis Revising Activity

Directions: Using a peer's written literary analysis, complete the activities below. Be sure to read the directions carefully and complete each task in order to fully analyze the writing.

1. You will need a **highlighter** and a pen/pencil for this activity.
2. Introduction
 - a. **Circle** the lead, hook, or attention getter (*should be at the beginning of the introduction*).
 - b. **Underline** the section of the paper where the student introduces the play and its author.
 - c. Put a **box** around the information that summarizes the play.
 - d. **Highlight** the thesis statement.
3. Body Paragraph 1
 - a. **Underline** the topic sentence. Does it do a good job matching the thesis statement? _____
 - b. **Circle** all the citations from the quotes. Are any citations missing? _____
 - c. **Box** all the transitional words you find.
 - d. **Highlight** the explanations for each supporting detail
 - e. **Underline** the wrap-up sentence. Does it do a good job tying up the paragraph and relating to the topic? _____
4. Body Paragraph 2
 - a. **Underline** the topic sentence. Does it do a good job matching the thesis statement? _____
 - b. **Circle** all the citations from the quotes. Are any citations missing? _____
 - c. **Box** all the transitional words you find.
 - d. **Highlight** the explanations for each supporting detail
 - e. **Underline** the wrap-up sentence. Does it do a good job tying up the paragraph and relating to the topic? _____
5. Conclusion
 - a. **Circle** the transition that lets you know that the essay is coming to an end.
 - b. **Highlight** the sentence(s) that restate the thesis.
 - c. **Underline** the information that ties the conclusion back to the introduction.